



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**SHIVRATNA INSTITUTE OF MANAGEMENT STUDIES,  
SHANKARNAGAR, AKLUJ**

**AT POST SHANKARNAGAR AKLUJ TAL MALSHIRAS DIST SOLAPUR  
413118**

**[www.simsakluj.org](http://www.simsakluj.org)**

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**December 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**Shivratna Institute of Management Studies, Shankarnagar, Akluj was established in 2009 by the Ministry of Higher Education, Govt. of Maharashtra at Shankarnagar, Akluj. It is this thriving and fastest growing rural area. The striking feature of SIMS's state-of-the-art bringing 'corporate into classrooms' to produce relevant talent for corporate world.**

**SIMS can make things better for the entire business world and society in the fastest-growing region of India. It is indeed an exciting opportunity for Shivratna institute to play a crucial role, and to be the force multiplier in driving the spirit of innovation that contributes to the economic transformation and social development of region.**

**Shivratna institute attracted the best faculty members who does cutting edge research and have greater exposure to the corporate world. Due to ideal location, SIMS Akluj attracts best student talent from different areas. This provides an advantage of diverse and enriching learning environment to our graduates. SIMS is highly equipped to conduct Executive Education Programmes (EEPs) to facilitate executives of public and private sectors to fully realize opportunities ahead in this digitally disruptive world. Keeping NEP2020, digitalization and lifelong learning in mind, SIMS is soon starting an e-learning center to conduct online certificate programmes for skilling-reskilling-up skilling the executives in highly specialized areas of management.**

### **Vision**

To be a transformational leader in business thought and education through knowledge creation, innovative programs and extraordinary experiences from downtrodden rural area. The college is committed to impart quality education to the students, keeping pace with global needs to fulfill the highest standards of educational, social, cultural and economic needs, for all-round development of students and stakeholders with ethics and accountability.

### **Mission**

- To promote self employment through Entrepreneurship.
- To impart quality education to young generation for generating skilled human resource of high caliber.
- To emphasize on highest quality education with a strong foundation of management concepts for students to excel and enhance their skills.
- To create academic excellence, international exposure to students to make them globally competitive managers.
- To promote a sense of equality, national integration, social justice, secularism among the students and to act as a catalyst in socio-economic transformation for national development.

- To inculcate values like gender equality, social equality, co-operation and mutual understanding, sportsmanship, dignity of labor, *etc.* for all-round development of students.
- To initiate and impart time relevant and innovative programmes promoting optimal use of advanced and timely upgrading technologies.
- To provide education to all the classes of society especially economically and socially backward sections.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

Strengths are the qualities that enable us to accomplish the Institutional goals. These are the basis on which continued success can be made and continued/sustained. Strengths are the beneficial of the Institution or the capabilities of an Institution.

**Following are the strengths of our institute: -**

- Student Centric Approach through mentoring, counseling & Effective Academic monitoring & Evaluation.
- Overall student development through active NSS unit.
- Highest number of students pursuing higher education.
- Industry-institute interaction with core focus on industrial visits & guest Lectures.
- Productive use of internet communication based tools in teaching learning process.
- Close monitoring & guidance from college development

### Institutional Weakness

Weaknesses are the qualities that prevent from us accomplishing our full potential. We at seems strive to eliminate the weaknesses.

We have identified some Weaknesses our Institute:-

- Moderate placement ratio
- Infrastructure
- Institute lack in revenue generation.
- Less Alumni contribution.

### Institutional Opportunity

Opportunities are presented by the environment within which our Institute operates. These arise when an institution can take benefit of conditions in its environment.

Following are the opportunities which we wish to capitalize in future:-

- Scope for industry institute sponsored project.
- To organize various Activities for students & Teachers like FDPS, National & International Conferences.
- Scope for improvement in infrastructural facilities.
- To add new & higher professional courses.
- Scope for improvement in practical orientation for student.

### **Institutional Challenge**

Challenges arise when conditions in external environment affect the Institution.

**We see following institutional challenges in future:-**

- Strengthen industry institute interaction.
- To increase Government funding.
- Improve relationship with the stakeholder.
- Provide industrial training to staff members.
- To admit girls from various socio-economic background.
- To convince students of rural background for the professional Coerces.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

#### **Curricular Aspects**

The IQAC ensures effective curriculum delivery through well planned and documented process with Time Table Committee and Academic Calendar Committee by maintaining student-centric approach.

#### **Planning:**

##### **College Level Planning –**

- General Time-Table
- Academic Calendar
- Plan of Curricular, Co-curricular and Extra-Curricular activities designed by IQAC

##### **Department Level Planning**

- Academic Calendar
- Departmental Time-Table including Time-Table (Theory and Practical)

##### **Individual Teacher Level Planning**

- Individual Time-Table
- Teacher's Diary

### **Monitoring:**

- Periodical assessment of Teacher's Diary by Internal Academic Monitoring Committee
- Syllabus Completion Reports submitted to IQAC through concerned HoDs
- Departmental Evaluation Reports assessed during Academic Audits and ISO Vigilance Committees
- Remedial coaching and extra lectures

### **Contribution of Teachers in Curriculum Design and Assessment Work:**

The curriculum of all short-term courses is designed and developed by faculty Teachers act as nominated members on Board of Studies (BoS) of autonomous colleges. All teachers contribute in assessment and evaluation at internal (College Exams) and external (University Exams) work.

### **Academic Flexibility**

The college offers wide range of academic UG programme as per the CBCS pattern of the affiliating university, the students are free to choose any subject for Management programme offered by the college.

### **Add on Certificate, Value Added and Skill Oriented Courses:**

The college has been introduced and conducted 26 add-on, certificate, skill-oriented Short-Term Courses for UG students across all programs addressing the issues like: human rights and ethical values, personality development, communication skills, life skills, social responsibility, etc. Total 26 courses have been conducted for skill development during last five years.

Remedial Teaching for weak and slow learners implemented in the college.

### **Feedback Mechanism**

The feedback mechanism consists of the following aspects of academic components:

Feedback taken from all the stakeholders

Students

Parents

Teachers

Alumni

Employer

Academic Curriculum

Attainment of POs, PSOs and COs

Short Term Courses

Evaluation Process (Internal and External)

### **Teaching-learning and Evaluation**

The admission strategy adopting rules of affiliating university and State Government and is transparent. Average percentage of enrolled students is 95.96 % in assessment period. Average percentage of seats filled against seats reserved for various categories of students is 83.85 % in the assessment period. At the beginning of academic session, the teaching departments assess learning levels of admitted students and identify advanced learners and slow learners. Mentor-Mentee scheme supports in proper counselling of the students regarding POs, PSOs and COs. Besides, outcomes of all courses are displayed on college website, at premises and communicated with all stakeholders. Outcome based learning is enhanced with proper mapping of attainment of POs and Cos. Programme and course outcomes of all programmes are communicated to students through website and discussed in the beginning of academic session.

Teachers use experiential learning, participative learning and problem solving methods to enhance the learning experiences with laboratory teaching, industrial visits, practical teaching. Workshops and seminars are organized for the students. Teachers have been extensively using ICT based tools and platforms for teaching, learning and evaluation process. Evaluation of academic performance of the students is done by the college within the framework of the parent university. Evaluation of the students' academic performance is carried out through college internal assessment examination, university theory and practical examinations. Internal assessment examination committee of the college plans and implements the process of internal assessment. Average pass percentage of students is 90.67 % in the assessment period.

### **Research, Innovations and Extension**

The college management and IQAC continuously try to improve research culture at the campus through organization of activities, innovative practices, and extension and outreach activities. The initiatives in this regard are explained as following.

#### **Research Activities:**

#### **Research and Development Cell (RDC)**

Research and Development Cell is established as per UGC guidelines which undertakes activities to develop research culture among the students and faculty.

#### **Innovation cell:**

The college has established Center for Invention, Innovation & Incubation for students, faculty and stakeholders to develop their entrepreneurial skills.

The students are encouraged to participate in contests like Research paper presentation Competition,

postercompetitions, programming competition etc.

The impact of these activities is seen in outstanding achievements of students and faculty in fetching at University and intercollegiate level.

The college has active research Collaborations, MoUs and Linkageswith with institutions/ industries in for internship, project work, student / faculty exchange and collaborative research.

### **Extension and Outreach Activities:**

Awareness programme on computer literacy campaign.

College organized blood donation camps.

Adoption of villages and organization of cleanliness campaigns under NSS Special Camp

The institute organizes Covid 19 Vaccination camp

Food Donation Camp

Camp for Empowerment of Person with Disabilities

Mazi Vasundhara and Tree Plantation

### **Infrastructure and Learning Resources**

The entire campus is eco-friendly and having huge number of trees and plants. The campus is having more than four acres with proper landscape. Total three wings of college building were built to fulfill the requirement of infrastructure and physical facilities. A library has 969.8 sq.ft, classroom has the computer system and internet facilities .the college has ICT class rooms every year institute orgnises Shivratna Markest Menia as Professional Fest,sims has structure LAN facilities with 100 Mbps Connectivity computer laboratory, gymnasium, auditorium hall, faculty room, boy's and girl's common-room, washroom, store-room, examination strong room, documentation room, incubation centre, alumni room, career guidance and counseling room, Internal Quality Assurance Cell (IQAC) and National Service Scheme (NSS) room, Principal's cabin, administration office and playground with other infrastructural facilities were made available by sanstha to create healthy environment to enhances the spirit and quality learning of students.

An auditorium hall with the size of 2996.4 sq.ft. is built in the college campus for the cultural activities. The hall is equipped with proper light and sound system, fans, LCD projectors, Internet *etc.* The auditorium is also useful to conduct the conferences, workshops, faculty development programmes, exhibitions and other programmes.

A gymnasium hall is with the size of 1261.85 sq.ft area. This hall is used for indoor games such as Carrom, Chess, Yoga *etc.*

For the outdoor games such as Kabaddi, Volley ball, Cricket, Kho-Kho *etc.* and athletic events a large and spacious playground is in the campus of institute. The size of playground is 4823 sq.mt.

The institute conducts Yoga for students and faculty. On the occasion of international Yoga Day (21-June) the institution arranging special session of yoga for students and faculty for every year.

The SIMS campus fully installed with good electric connectivity Generator backup

### **Student Support and Progression**

The vision and mission statement of the college reflects concern in providing quality education to all. Accordingly, the college administration strives to cater to the needs and requirements of students and stakeholders belonging to diverse background. The initiatives include offering scholarships, financial support through institutional scholarship. Followings are some key aspects for students support and progression.

Training for preparation and participation in cultural activities

Organization of cultural Programs like Cultural Programmes

Students participation in Sports and Games

Participation in different competitions

Poster Presentation ,Ecclocation compitation

The students are provided with ample opportunities and scope for participation in different activities and fetch outstanding achievements at district and university level competitions. There are one units of NSS and different Support Service Centers which always motivate and encourage students to showcase their skill, talent and potential.

Skill Development and Placement Cell organizes guidance for competitive examination, career-guidance sessions and career counselling and placement initiatives which resulted in -

Placement of 69 students in different MNCs and firms

Progression of 71 students to higher education.

The college has developed a transparent and time-bound mechanism for redressal of grievances. This is practiced by Student Grievance Redressal Cell, Anti-Ragging Cell and Internal Complaint Committee, etc. IQAC takes feedback on different services from students and gives suggestions for quality improvement.

SIMS have granted of providing membership to students in various committees in college development such as grievances redressal ,IQAC, Magazine, Library ,Sports etc. Sims insure students have a right in decision making processes.

### **Governance, Leadership and Management**



Governance, Leadership and Management of the institute give priority to participative management through decentralized decision making committees and bodies at all levels.

The administration of curricular, co-curricular and extra-curricular activities is monitored through various committees and cells with active participation and representation of all stakeholders.

The Five-year perspective plan of IQAC consists of all seven parameters of NAAC expectations and attainment of Vision and Mission of the college.

E-governance is implemented in all important areas of planning and administration, admission, examination, student activities and finance management.

The policies, rules and regulations of UGC, the affiliating university, parent institute and state government of Maharashtra are strictly followed in selection, recruitment and career advancement process of the teaching and administrative staff.

The 68.97 % faculty attended online/face to face FDPs during last five years.

The teaching and non-teaching faculties were provided with financial support to attend conference, workshop and other faculty empowerment programs.

The College has conducted 7 administrative and professional development programs.

The College conducts financial audits at three levels - internal, external and government. The main quality initiatives institutionalized by IQAC are promotion of Online Learning through NPTEL local chapter and establishment of Research and Development Cell for Promotion of Students' Research.

Group insurance scheme for staff and students

Research collaborations proved fruitful for the faculty and students in getting exposure at international level for undertaking collaborative research.

Faculty training through organization of FDPs on Use of ICT in Teaching & Learning, Office Administration, Use of Social-Media in Administration, NAAC New Guidelines, etc.

Regular Academic and Administrative Audits and Feedback from all stakeholders on academic activities and support services

Timely promotion and increments of teaching and non-teaching staff as per the guidelines of the affiliating university and directorate of higher education.

### **Institutional Values and Best Practices**

The institute attempts to impart value based education aiming to preserve social values and conduct extra-curricular activities in the areas of Management, technology and digitalization with the following initiatives:

Sensitization towards promotion of gender equity, national integration is ensured through activities by Internal

Complaint Committee, Women Empowerment, Student Grievance Redressal Cell and NSS.

Gender Audit helps to encourage promotion of gender sensitization.

Organization of programs for inclusive environment, celebration of national / international days

Rainwater harvesting of total campus with properly designed system QR codes for trees and plants, anti-pollution measures through Green Audit and practices of No Vehicle Day, and other initiatives.

Consistent activities about environment protection NSS activities

Provision of Divyangjan-friendly facilities like ramps, wheel-chairs, Divyangjan-friendly wash rooms.

Ecofriendly initiatives including solar energy. appropriate signadge boards .

Best practies like "Building the next generation of Enterprenurs" and " Swacch Wari Sundar Wari,Nirmal Wari".

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHIVRATNA INSTITUTE OF MANAGEMENT STUDIES, SHANKARNAGAR, AKLUJ
Address	AT POST SHANKARNAGAR AKLUJ TAL MALSHIRAS DIST SOLAPUR
City	Shankarnagar Akluj
State	Maharashtra
Pin	413118
Website	<a href="http://www.simsakluj.org">www.simsakluj.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Kumbhar Arvind Chudamani	02185-222509	9970685370	02185-222509	principal.simsakluj@gmail.com
IQAC / CIQA coordinator	Sathe Bharat Maruti	02185-9011311406	9011311406	02185-9822124191	rmpakluj@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT POST SHANKARNAGAR AKLUJ TAL MALSHIRAS DIST SOLAPUR	Rural	4.5	17687

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No. of Students Admitted</b>
UG	BBA, Bachelor of Business Administration	36	HSC	English	180	151

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				8			
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	6	2	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	114	0	0	0	114
	Female	37	0	0	0	37
	Others	0	0	0	0	0
Certificate / Awareness	Male	100	0	0	0	100
	Female	32	0	0	0	32
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	11	20	25	29
	Female	8	12	17	11
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	18	18	21	27
	Female	5	7	8	9
	Others	0	0	0	0
General	Male	66	97	88	73
	Female	17	16	19	21
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>125</b>	<b>170</b>	<b>178</b>	<b>170</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Institute always promote multidisciplinary learning at the college involves incorporating techniques and ideas from various disciplines in curriculum like Management Such as HR, Finance, Marketing and communication skills. The college always incorporate the promotion of multi-disciplinary and inter-disciplinary learning model through the following ways: 1) Introduction of new courses with multidisciplinary and inter-disciplinary Approach by affiliated University. 2) Institute organizes FDPs like ICT Tool content for teaching Learning and Evaluation. 3) The College organize seminars, conferences, webinars and workshops on different multidisciplinary and inter-disciplinary</p>
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	<p>issues like Workshop on National Educational Policy 2020. 4) Promotion of multi-disciplinary and inter-disciplinary learning through Add on Certificate Courses. 5) Integration of cross-cutting issues in the curriculum of short term courses. 6) Institute includes various multi-disciplinary and interdisciplinary approaches.</p>
2. Academic bank of credits (ABC):	<p>Shivratna Institute of Management Studies allow students to under-take various internal evaluation systems such as submitting assignments, solving question banks, writing projects, seminar presentations, participation in quiz contests, Internal test and preliminary exam, etc. The college has adopted and accepted students' academic bank of credits for providing them flexibility and choices in learning process. The Institute registered students to open Academic Bank Credit IDs.</p>
3. Skill development:	<p>The following activities reflect initiatives of the college for skill development of students and faculty. 1) Institute is providing training on communication skills and soft skills. 2) College established Skill Development and Placement Cell at the campus. 3) Organized in collaboration with National Level Disaster Management Workshop with NDRF by Punyashlok Ahilyadevi Holkar Solapur University. 4) Organization of activities like job fair, Industrial Visits, Add on Courses ,NSS camp and similar other activities instill entrepreneurship skills among the students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college promotes Indian knowledge system through activities on Indian languages and culture. 1) College has courses in English language that deals with language and culture. 2) Various Indian language and culture promotion activities such as Marathi Rajbhasha Din, Hindi Day, Shivratna Rangotsav, Traditional Day, Modi lipi 7 days" Modi Lipi" Workshop, Fort Management System and National Integrity Day etc. are regularly organized. 3) Through the systematic language promotion activities in Marathi &amp; Hindi, several Indian cultural aspects are promoted among students. 4) Organizing annual social gathering the college promotes Indian culture through folk dance, theme dance, traditional day and fashion show.</p>
5. Focus on Outcome based education (OBE):	<p>The college emphasizes Outcome Based Education</p>

	through following practices: 1) Defining and communicating Course, Program and Specific Program Outcomes to stakeholders. 2) Ensuring attainment of COs, POs, and PSOs. 3) Feedback on attainment of COs, POs, and PSOs 4) Establishment of Research and Development Cell and Incubation Cell.
6. Distance education/online education:	The learners are facilitated for online education at following platforms: 1) NPTEL /SWAYAM local chapter. 2) Google Word press for online teaching and learning. 3) Distance Education Center of Yashwantrao Chavan Maharashtra Open University, Nashik. 4) Online lectures in pandemic period.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	To educate and to make awareness about the democratic right and to cast the vote, the Electoral Literacy Club (ELC) is formed in Shivratna Institute of Management Studies, Shankarnagar - Akluj. Through this ELC different activities such as voter awareness, voter registration, demonstration of Electronic Voter Machine (EVM) etc are conducted. Vision: • The Electoral Literacy Club (ELC) is committed to making the greatest possible contribution to developing an engaged democratic citizenship. Mission: 1. To educate and inform students about their democratic rights. 2. To educate the students about their voter registration and matters related to conduct of fair and orderly election process. 3. To educate the students about the electoral process including the operation of Electron Voting Machine (EVM).
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	To focus on educating members about their fundamental rights, responsibilities and the significance of participating in the process of democracy the Electoral Literacy Club (ELC) is formed in the institution. The ELC plays a crucial role in promoting general awareness and understanding of the electoral process among the students. The committees will look-over and guiding the different initiatives and actions related to the adoption and execution of the electoral literacy club in the organization. Sr. No. Name Designation Duties

	<p>1 Dr. A.C. Kumbhar Chairman Head of institution                  2 Mr. B.M. Sathe Member IQAC &amp; NSS Co-Ordinator                  3 Mr. A.G. Kulkarni Member Student Representative                  4 Mr. S.C. Bankar Member Student Representative                  5 Miss. V.A. Chavan Member Student Representative                  6 Mrs. S.D. Uppalli Co-ordinator Electoral Literacy Club</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Election branch Malshiras tahasil organized Demonstration of Electronic Voter Machine (EVM), Machine Voter Verifiable Paper Trial (VVPAT) on Friday 08th March 2019 at 11:00 am in Institute. National Service Scheme (N.S.S.) Volunteers were present and participated in this activity. As a response volunteers and students understood with VVPAT voting process machine. Officials stated that this process will be applicable from Parliament Election May 2019. Hon'ble Prin. Dr. Nimbalkar.V.H, Prof. Sathe.B.M, , Prof. Kangale.N.R and other staff members were present.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The voter registration drive organized by Shivratna Institute of Management Studies, Shankarnagar-Akluj was held on 26/11/2022 with the aim of promoting civic engagement and democratic participation among the college students. The event aimed to educate and assist eligible students in registering to vote, emphasizing the importance of exercising their right to vote and becoming active participants in the democratic process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Shivratna Institute of Managment Studies organized voter registration drives and registered all students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the institute.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
151	170	178	170	125

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 9

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	10	9	9	9

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.26	8.38	2.77	11.54	8.74

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## **4. Quality Indicator Framework(QIF)**

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### **Criterion 1 - Curricular Aspects**

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#### **1.1 Curricular Planning and Implementation**

##### **1.1.1**

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

**The college has been run a course BBA: Bachelor of Business Administration. The institute implement the curriculum designed by Punyashlok Ahilyadevi Holkar Solapur, University Solapur. The success of Curriculum has been implemented with the coordination's and motivations of a different individual teachers, students and Principal. The reason for success of students and college is proper management, teaching learning and assessment procedure.**

**The curriculum planning and implementations processclude following points.**

##### **Academic Planning**

**Every semester the IQAC organized meeting for curricular planning and its implementation. Department of head and faculty members are free to express their view and brain stromming. In the meeting detail discussions are held regarding the academic calendar, Teaching Plan, the change in the curriculum if any, workload distribution as well as the majors to be taken for the effective implementations of the curriculum. Teachers gives open minded suggestions incorporated in the planning. In these meetings distribution of workload and its effective implementation are discussed. Workload distribution is submitted to the principal as well as time table committee. Exam Department Committee conducts semester wise exam from time to time.**

##### **Induction Program**

**The college conducts an induction for freshers every year.**

**In this program Principal gives information of vision and mission of the college, curriculum delivery policies and processes, information about the course, college culture and facilities available in the college.**

##### **Time Table**

**As per University rule timetable Committee prepared the time table. Principal keep**

**track of the working of each teacher and teaching methods. Time table helps students and teachers to plan their work. Industrial Visits are taken for students to gain corporate knowledge.**

### **Teaching Plan**

**The faculty maintains their teaching diary for the academic year. The faculty prepares teaching plans for their respective subjects for each semester as per subject assigned .**

### **Initiatives by the Institution**

**The college organizes lectures by inviting experts from various fields to share their knowledge and skills with the students. All-round development of students is done through industry visits and projects work.**

### **Teaching Aids**

**ICT tools are provide to college for effective teaching and learning curriculum process in classroom, seminar hall. Different types of magazines and business news papers are given to the students.**

### **Assessment**

**Internal assessment is done through internal tests, assignments, term end examinations, viva and interviews or observation of students engaged in activities. On the basis of the analysis a remedial teaching program is conducted for the students.**

### **Remedial teaching is arranged for slow learners**

**The college has got the provision of remedial teaching for slow learners. The schedule of remedial teaching is prepaid and implanted.**

### **Feedback from Stakeholders**

**The college will collect feedback from Faculty, Students, Alumni, and Employers. The college will collect feedback from all these stakeholders. The feedback on respective courses and programs will be analyses by the concerned departments. The Board of Studies Committee takes the appropriate decision for the students after considering the feedback received.**



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1</b></p> <p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p><b>Response: 26</b></p>	
File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response: 72.04**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
132	110	110	110	110

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

**The institute shows a remarkable commitment to integrating important crosscutting issues into the curriculum. The institution addresses these relevant aspects within the curriculum. The college recognizes the significance of professional ethics and integrates them into the curriculum. This could involve discussions, case studies, and assignments that highlight ethical considerations in the field of Management .**

**The institution acknowledges the importance of gender sensitivity and ensures that the curriculum promotes gender equality and respect. This includes discussions on gender-related challenges, biases, and contributions in the field. These values might encompass qualities like empathy, integrity, respect, and teamwork. The aim is to develop well-rounded individuals who understand the significance of these values in both personal and professional contexts.**

**Recognizing the global need for environmental consciousness and sustainability, the curriculum might cover topics related to environmental impact, resource management, and sustainable practices within the realm of Management. By incorporating these crosscutting issues, institute ensures that its students not only acquire Management skills but also cultivate a broader understanding of their responsibilities as professionals and citizens. This aligns with the institution's commitment to producing ethical, socially aware, and environmentally responsible graduates.**

**Various Add on Certificate Courses and topics are introduced into the curriculum for integrating the cross cutting issues relevant to Gender, Environment Sustainability, Human Values and Professional Ethics. Entrepreneurship**

Development related courses are included in the curriculum for programme. India being a male dominated society, women face number of challenges on both personal and professional fronts. These courses make students aware of such challenges and enable them to deal with them head-on. Such a courses will help to curriculum, institute also take efforts to bring equity by ensuring that at least one woman member is included in various policy making committees. Institute regularly organizes various events on women empowerment. The internal complaint committee has been constituted in the institute.

Along with this, Environmental Science subject is added in the curriculum for IInd years programme. The knowledge gained by students through such subjects will help them to change the view towards environment also demonstrates various aspects of environmental conservation and the sustainable development of society. Along with the above courses, institute is taking various initiatives to bring awareness among students and faculty members about the importance of the environment and its conservation for the sustainable development, such as use of solar energy, constitution of ‘Green and Environment Audit Committee’.

Professional Ethics & Human Values, Intellectual Property Rights for Technology Development and Management, Professional Communication, Democracy, Elections and Good Governance, Industrial and Quality Management, Principles of Management, Human Resource Management, Business Ethics, Corporate Planning and Strategic Management, Marketing Management such topics are there in curriculum. Institute is taking continuous efforts to develop the culture of human values and professional ethics by organising various social activities such as NSS camp, blood donation camp, cultural events, tree plantation etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 66.89

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 101

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 95.65

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
48	58	62	78	62

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	62	78	62

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 83.85

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
23	26	27	32	27

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	31	39	31

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 16.78

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Shivratna Institute of Management Studies located in Shankarnagar, Akluj, is dedicated to providing a holistic and immersive educational experience for its students. To achieve this goal, the institution employs a variety of innovative teaching and learning methods. These methods aim to foster a dynamic and engaging learning environment, promoting not only academic growth but also personal and professional development.

**Students-Centered Learning Method:**

Shivratna Institute of Management Studies places students at the heart of the learning process. This approach acknowledges that students have unique learning styles, interests, and needs. The faculty at the institute strives to understand individual students and their teaching methods accordingly. This personalized approach encourages active participation and fosters a sense of ownership in their education.

**Use of ICT Tools:**

Information and Communication Technology (ICT) tools are integrated into the curriculum to enhance learning. Students have access to online resources, e-books, webinars, and multimedia content, Google meet, Google classroom ,teachment, zoom enabling them to explore subjects in greater depth. Virtual classrooms, discussion forums, and online assignments and test facilitate collaborative learning and offer flexibility to learners.

**Experiential Learning Methods:**

Shivratna Institute of Management Studies values experiential learning. Students are exposed to real-life situations and case studies, allowing them to apply theoretical knowledge to practical scenarios. This hands-on approach develops critical thinking skills, problem-solving abilities and a deeper understanding of their chosen field of management.

**Participative Learning Methods:**

Participative learning methods, such as group discussions and debates encourage active engagement with the subject matter. Students collaborate with peers, share perspectives, and develop communication and teamwork skills. This approach fosters a vibrant and interactive classroom environment. Experts from various industries are invited to share their experiences and insights with students. Educational excursions to relevant industries or locations provide practical exposure and firsthand learning experiences. Workshops on soft skills, leadership, and professional development are conducted to prepare students for the corporate world. Extracurricular activities foster creativity, teamwork, and cultural awareness among students.

**Problem-Solving Methods:**

Problem-solving is a core skill emphasized at the institute. Students are presented with complex issues relevant to their field of study. They work collaboratively to identify problems, analyze data, and propose solutions. This method equips them with the ability to tackle real-life challenges effectively.

Shivratan Institute of Management Studies, Shankarnagar, Akluj, adopts a comprehensive approach to education that prioritizes the individual needs of its students. By integrating ICT tools, experiential learning, participative learning, problem-solving methods, and various other innovative techniques, the institution ensures a rich and multifaceted educational experience. Students of the institute are well-prepared for the challenges of the professional world, with a strong foundation in both academic knowledge and practical skills.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	10	9	9	9

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 23.91

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**



2022-23	2021-22	2020-21	2019-20	2018-19
03	01	02	02	03

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Shivratna Institute of Management Studies in Shankarnagar, Akluj, is committed to fostering a learning environment that values transparency, fairness, and efficiency in its assessment processes. The institute's Bachelor of Business Administration (BBA) course places a strong emphasis on ensuring that both internal and external assessments are conducted in a transparent manner. Moreover, the institute has implemented a robust grievance redressal system to address any concerns promptly and effectively.**

**Transparent Mechanism of Assessment:**

- 1. Clear Assessment Criteria:** The institute ensures that assessment criteria for both internal and external evaluations are well-defined and communicated to students at the beginning of each semester. This clarity helps students understand the expectations and criteria on which they will be evaluated.
- 2. Fair and Unbiased Evaluation:** To maintain transparency, the faculty

**members responsible for assessments undergo regular training sessions on fair and unbiased evaluation practices. This ensures that assessments are conducted impartially, promoting equal opportunities for all students.**

- 3. Transparency in Examination Results: Results of both internal and external assessments are promptly published on the institute's and university online portal, allowing students to access their scores easily. The institute follows a strict timeline for result publication, ensuring timely feedback to students.**
- 4. Feedback Mechanism: The institute encourages a two-way feedback mechanism where students can provide feedback on the assessment process. This feedback is taken into consideration for continuous improvement in the evaluation system.**

#### **Efficient Grievance Redressal System:**

- 1. Dedicated Grievance Cell: Shivratna Institute of Management Studies has established a dedicated grievance cell specifically for our students. This cell is responsible for addressing concerns related to assessments, examinations, or any other academic matters.**
- 2. Defined Grievance Redressal Procedure: The institute has a well-documented grievance redressal procedure that outlines the steps to be followed when a student has a concern. This procedure ensures a systematic and timely resolution of grievances.**
- 3. Time-Bound Resolutions: The grievance redressal system is designed to be time-bound, with specific timelines for each stage of the resolution process. This ensures that grievances are addressed promptly, preventing unnecessary delays.**
- 4. Transparent Communication: Throughout the grievance redressal process, transparent communication is maintained with the students, keeping them informed about the status of their grievance and the steps being taken to resolve the issue.**

**Shivratna Institute of Management Studies, Shankarnagar, Akluj, is committed to upholding the highest standards of transparency in its assessment processes and ensuring an efficient grievance redressal system for our students. By adhering to clear assessment criteria, fair evaluation practices, and a well-defined grievance redressal procedure, the Institute aims to create an academic environment that creating trust and continuous improvement.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

**Shivratna Institute of Management Studies, Shankarnagar, Akluj has been periodically revising the curriculum for programme, incorporating the recent developments in each discipline and adhering to the changing directions of regulatory bodies like the UGC. The college has incorporated the principles of Outcome Based Education (OBE) from the academic year 2022-23. A remarkable change in this revised curriculum was the incorporation of the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). Besides, the curriculum envisions following Bloom's taxonomy-based question papers for end-semester examinations. Further, the implementation of Outcome Based Education enhanced the college to clearly define the graduate outcomes (GAs), which includes developing well-rounded and socially sensitized individuals endowed with professional competencies and an ethical orientation. The college believes that achieving the course outcomes is the first step towards succeeding in the outcome based education framework. With this objective, the IQAC of the college conducted a review of the curriculum prepared by the department. The review sessions were helpful for the departments in not only understanding the nuances of writing outcome statements in each course, but also in rectifying the problems in the course outcomes designed by them. Syllabus in programme also included the mapping of course outcome with POs and PSOs. Prior to the implementation of this scheme, the college conducted training programmes to the faculty members from across the college on the fundamentals of curriculum planning and implementation, in general and Outcome Based Education, in particular. These faculty members in turn oriented students from their departments on the difference in the OBE system. One of the important aspects communicated to the students on the OBE system was the takeaways of the course offered to them. In addition to these direct efforts to sensitise the teachers and students, the college has also displayed the POs, PSOs and COs on the college website. The college has also**

been using all its faculty orientation meetings to remind the teachers on the ways to implement the changes in the curriculum. Despite some initial difficulties, the performance of students admitted from 2022-23 onwards in the recent examinations indicate the effectiveness of the method. However, as the college believes in achieving perfection, all the faculty development opportunities and the faculty induction and development programmes conducted by the college will be utilized for further training the teachers on the outcome based education. With the introduction of the outcome based education, the college also started measuring the attainment of outcomes using an indigenously developed methodology.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Shivratna Institute of Management Studies, Shankarnagar, Akluj evaluates the outcome of the programmes offered by analysing the attainment after the publication of the semester exam results. The outcome of programmes and courses are assessed based on the internal and external evaluations. While internal evaluation outcome is analysed at the college level, the external evaluation results are assessed by the office of the controller of examinations of Punyashlok Ahilyadevi Holkar solapur university. The assessment of outcome of the external evaluation is shared to the respective departments and the IQAC for follow-up action, besides presenting them for the approval of the Academic Council and Governing Body for approval. Although the college regularly analyses the outcome of our Students through the comprehensive result analysis, the college has incorporated the principles of Outcome-Based Education (OBE) in its complete sense from the Academic Year 2022-23. The evaluation of outcome has become more scientific after the introduction of the OBE, wherein the Course Outcomes (COs) are related to the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). While the overall results are measured using a scale of

1 to 5, in which 1 stands for Average,

2 for Good,

3 for Very Good,

4 for Excellent and

5 for Outstanding,

Specific course outcomes are established by testing the attainment of the mapping matrix mentioned under every course in the syllabus. For the measurement of the course outcome, the college follows the passing minimum marks (20 out of 50 and as the threshold value in each course). The following rubric, which keeps minimum pass marks in BBA as the threshold value, is utilised to assess the Course attainment

level :

1 – 40 % of students scoring > 16 marks out of the maximum marks.

2 - 60% of students scoring > 24 marks out of the maximum marks.

3 - 70% of students scoring > 28 marks out of the maximum marks.

4 - 80% of students scoring > 32 marks out of the maximum marks.

5 - 90% of students scoring > 36 marks out of the maximum marks.

Further, in addition to measuring their attainments in examinations, the college provides individualized feedback to students on their attainment level based on their performance in academic aspects and demonstrable skill, which enable the students to select their suitable careers. In general, by making the outcome of the course measurable, the college consistently attempts to make the teaching, learning and evaluation system relevant in the emerging times.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 90.67

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	59	44	39	21

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	62	50	40	28

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**The Shivratna Institute is always committed to enhance innovation and entrepreneurship. Followings are some key aspects which deal to the development of an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation center and the creation and transfer of knowledge/technology.**

**Research and Development Cell (RDC):**

**The Research and Development Cell plays a important role in developing research culture within the college. It provides a healthy atmosphere for young researchers to explore and develop innovative ideas through projects. Research and Development Cell encourages students, faculty and stakeholders to actively engage in research-oriented activities and competitions.**

**Invention, Innovation cell and Commerce ,Management Incubation Center:**

These cell and center is aimed at cultivating innovation and entrepreneurship culture among students. It serves as a hub for nurturing innovative ideas and offers a platform for turning these ideas into viable outputs or services through incubation support.

**Workshops/Seminars on IPR and Industry-Academia Practices:**

The institution actively organize workshops and seminars focused on Intellectual Property Rights (IPR) and industry-academia innovative practices is commendable. These initiatives ensure that students and faculty are well-informed about the legal and industry aspects of innovation, which is crucial for protecting intellectual property and understanding the practicalities of bringing innovations to market.

By establishing dedicated cells and incorporating collaboration among students, faculty, and stakeholders the institution has created a supportive environment for innovation to flourish. The emphasis on building an ecosystem that nurtures creative thinking and real-world impact is crucial, as it encourages inter-disciplinary interactions and Indian Knowledge System.

The institution's commitment to preparing students for success in the ever-evolving technological landscape is evident through its emphasis on legal and industry practices. This preparation equips students with the skills and knowledge they need to navigate the complexities of the innovation landscape and be successful in their entrepreneurial pursuits.

Shivratna Institute has comprehensive approach towards innovation and entrepreneurship through dedicated cells, educational initiatives, and ecosystem development is commendable. These efforts create an environment where students are encouraged to think creatively, conduct research, protect their intellectual property, and bring their innovative ideas into implementation, ultimately contributing to the growth of the innovation ecosystem.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual*



**Property Rights (IPR) and entrepreneurship conducted during the last five years****Response: 26****3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	03	06	03	04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response: 0.78****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	03	01	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.22**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	01	00

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Enhanced learning with practical experience, often referred to as experiential learning, is an educational approach that combines traditional classroom instruction with hands-on, real-world experiences. This method of learning is highly effective because it allows learners to apply theoretical knowledge in practical situations, fostering a deeper understanding of the subject matter and promoting the development of valuable skills. Here are some key aspects of enhanced learning with practical experiences:

**Active Engagement:** Experiential learning encourages active participation rather than passive listening. Students are actively involved in tasks, projects and activities that require them to apply their knowledge and skills. This engagement promotes critical thinking and problem-solving.

**Real-World Context:** Practical experiences provide a real-world context for learning through extension activities. This helps students to see the relevance of what they are studying and how it can be applied in their future careers or everyday life.

**Reflection:** After the practical experience, students are often encouraged to reflect on their actions and outcomes. Reflective thinking helps learners connect their experiences to theoretical concepts, identify areas for improvement and enhance their understanding.

**Varied Learning Environments:** Enhanced learning with practical experience can occur in a variety of settings, including internships, programs, fieldworks and even through service-learning projects. This diversity of experiences allows students to explore the different aspects of their chosen field.

**Problem-Based Learning:** Many experiential learning approaches are based on solving real-world problems or challenges. This not only helps students apply their knowledge but also cultivates problem-solving skills, teamwork and adaptability.

**Skill Development:** Practical experiences often focus on skill development in addition to knowledge acquisition. These skills can be technical, interpersonal and transferable depending on the specific learning context.

**Personal Growth:** Extension activities can lead to personal growth and self-confidence. As students face and overcome challenges in real-world situations, they become more self-reliant and adaptable.

**Interdisciplinary Learning:** Extension activities often require students to draw on knowledge from multiple disciplines. This interdisciplinary approach fosters a holistic understanding of complex issues and encourages creative thinking.

**Feedback and Evaluation:** Instructors and mentors play a crucial role in providing feedback and evaluating students performance during practical experiences. This feedback helps students refine their skills and knowledge.

**Preparation for the Future:** Enhanced learning with practical experience prepares students for their future careers by equipping them with both theoretical knowledge and the ability to apply it effectively in professional settings.

**Internships:** Students work in a professional setting related to their field of study to gain hands-on experience and apply classroom knowledge.

**Service-Learning:** Students engage in community service that integrate academic learning with civic engagement and responsibilities.

**Research Projects:** Students conduct research, experiments and investigations to apply scientific principles and develop research skills.

**Industrial visits:** Students visit real-world locations to study management skills, Marketing, HR, cultural phenomena, gaining first hand knowledge and skills.

Extension activities can greatly enhance the quality of education and better prepare students for their future roles in the workforce or society. It encourages a deeper understanding of subjects and the development of valuable life skills.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

Shivratna Institute of Management Studies, Shankarnagar, Akluj has been honoured and appreciated by Government and Non-Government agencies for carrying out social activities and community oriented extension activities, awareness programmes on gender equality, environment protection and conservation, sensitization towards social equality and national integration, Blood Donation Camp, Mazi Vasundhara Campaign, Voter Awareness Program etc.

**Followings are the achievements of the college:**

- The Institute awarded and secure second rank in *Swach Bharat Abhiyan* by Akluj Nagarparishad Akluj.
- The college has awarded Certificate of Recognition from Mahalung-Shreepur for *Swach Wari Sundar Wari*.
- For Excellent work in Mazi Vasundhara Campaign Yashwantnagar Grampanchayat Yashwantnagar appreciated by offering Certificate of Recognition for *Mazi Vasundhara Campaign*.
- The Institute awarded Certificate of Recognition as *Environmental Ambassador* by Akluj Nagarparishad, Akluj.
- The Institute awarded Certificate of Recognition by Yugandhar Foundation, Solapur for *Foundation Day Celebration*.
- The institute has awarded by Akhil Bhartiya Marathi Natya Parishad Mumbai offered Certificate of Recognition for *Organizing One Act Play Competition*.
- The institute has awarded by Certificate of Recognition for *Tree Plantation Drive* by Rotary Club of Sarati Delight.
- The institute has awarded Certificate of Recognition by Yugandhar Foundation, Solapur for *Observation of Wild Life Week*.
- The institute has awarded Certificate of Recognition by S.M.S. Mohite-Patil Blood Bank, Akluj for *Organising Blood Donation Camp*.
- The college has awarded Certificate of Recognition by Inner-Wheel Club for *Health Check-up and Guidance about Diet*.
- Shivratna Institute has awarded Certificate of Recognition for Organising *Road-Safety Travel Week* by RTO, Akluj.
- The institute has awarded *Best Rising Institute* by Shri Shivparvati Sarvajanic Vikas Trust for excellent social contribution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 67

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	12	11	17	06

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 22

**File Description****Document**

Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.

[View Document](#)

List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

#### Infrastructure and Learning Resources

The entire campus is eco-friendly and having huge number of trees and plants. The campus is having more than four acres with proper landscape. Total three wings of college building were built to fulfil the requirement of infrastructure and physical facilities. A library, classroom, computer laboratory, gymnasium, auditorium hall, faculty room, boy's and girl's common-room, washroom, store-room, examination strong room, documentation room, incubation centre, alumni room, career guidance and counselling room, Internal Quality Assurance Cell (IQAC) and National Service Scheme (NSS) room, Principal's cabin, administration office and playground with other infrastructural facilities were made available by sanstha to create healthy environment to enhances the spirit and quality learning of students.

#### Classroom Facilities:

- There are 03 classrooms of adequate size with enough light and ventilation.
- All classrooms with blackboard, benches and daise, fans and LED tube light.
- Every classroom is equipped with Information and Communication Technology (ICT) with Projectors, Internet connectivity and Local Area Network (LAN), Wireless Fidelity (Wi-Fi) for online sessions.

#### Computer Laboratory:

The college has a computer laboratory with 25 Computers for the student usage . The laboratory has adequate space with the area of 96.08 sq.ft. Totally 25 computers of advance configurations were installed in the laboratory.

#### Information and Communication Technology (ICT) facilities.

Sr. No.	Facilities	Number
1	Total Computers	37
2	All in one Printer/Colour Printer	03
3	Scanner	01

4	Copier (Xerox Machine)	01
5	Projector	03
6	CCTV Cameras	08
7	Wi-Fi Router	01
8	Jio Reliance 4G Router	01
9	Pen Drive	03
10	Hard-Disk	01

#### Infrastructure for cultural Activities:

An auditorium hall with the size of 2996.4 sq.ft. is built in the college campus for the cultural activities. The hall is equipped with proper light and sound system, fans, LCD projectors, Internet *etc.* The auditorium is also useful to conduct the conferences, workshops, faculty development programmes, exhibitions and other programmes.

#### Gymnasium and Sports:

For the indoor and outdoor games a gymnasium hall and a play ground are available for the students.

A gymnasium hall is with the size of 1261.85 sq.ft area. This hall is used for indoor games such as Carrom, Chess, Wrestling, Yoga *etc.*

For the outdoor games such as Kabaddi, Volley ball, Cricket, Kho-Kho *etc.* and athletic events a large and spacious playground is in the campus of institute. The size of playground is 4823 sq.mt.

#### Yoga Facilities:

The institute conduct Yoga for students and faculty. On the occasion of international Yoga Day (21-June) the institution arranging special session of yoga for students and faculty for every year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 27.96

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**



2022-23	2021-22	2020-21	2019-20	2018-19
4.45078	1.53991	0.18278	2.96404	2.23750

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The Library and Information Resource Centre of Institute is spacious with total built-up area of 737.4 Sq.ft. including seating capacity of 26 users. The provision online and print information resources is available. It provides a conducive environment to the students and staff for studying of books and relevant materials.

The Library have 1027 print books with 534 titles, 1 National Journals and Daily Newspapers including Marathi and English newspapers. The library provides open access to its reference section and any member can browse through the collections which are arranged according to **Dewey Decimal Classification (DDC)**.

- Facility of e-resources through website and Digital Library Platforms.
- The library is open from 9.30 am to 5.00 pm on all day except Sunday and office holidays, for students as well as faculty.
- The library organizes activities like Vachan Prerana Din.
- The excursion to village of Books, Bhilar (Satara).
- A study visit to Maharashtra State Vishwakosh Nirmiti Mandal, Wai (Satara).

#### 1. INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS):

College library is automated with an **Integrated Library Management System (ILMS)** known as **Inflibnet SOUL 3.0 version ILMS software**.

- The ILMS has different modules such as **Admin, Book Acquisition, Cataloguing, Circulation, Issue-Return, Renewal, Serials, Reports Generation, Search optimization etc.** facilitated computerization that being done at the back end for getting data integration.
- To implement ILMS, library uses high end ICT products such as **Computers, Printer, barcode printer and barcode scanner**.
- To save time of the users, the library generates ID cards for easy access.
- Above e-resources are accessible in a user-friendly manner within the library with **5 computers with leased line internet connectivity of 100 MBPS band width** and also these resources are made available remotely accessible to the users.
- Library provides remote access to e-resources through library webpage.

## 2. AMOUNT SPENT ON PURCHASE OF RESOURCES:

- The resources are purchased as per University norms and curriculum needs of the students and staff.
- The amount spent on books, journals, e-journals, e-books, other e-resources and databases in last five years is as given below:

Academic Year	Amount Spent (in Rs.)
2022-23	18803
2021-22	20949
2020-21	0
2019-20	18702
2018-19	3099

## 3. PER DAY USAGE OF LIBRARY:

- Per day usage of the library by teachers and students (average 16 users) is 9.52 %
- Home lending and reading hall are provided to the members.
- Library takes demands of the members for need of the resources and implements it.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The college provides IT facilities for students, teachers and administrative staff to meet their academic and administrative needs. It enhances the knowledge of computer and information technology. The college frequently upgrades the IT facilities such as computers, projectors, printers, internet, softwares, etc.as and when required.

**IT Policy:**

- **Purchase committee meetings** conducted to upgrade the IT infrastructure
- The college provides Information Technology support with fully computing and IT environment to all the students and staff.
- The policy exists to maintain the **secure use of IT facilities** and ensure the legal and appropriate use of ICT..
- The necessary decisions have been taken by the college administration.

**Hardwares and softwares:**

- The college has total **37 computers** with internet facility, softwares are placed at computer laboratories, administrative office and Library.
- IT infrastructure support is provided with advanced configurations of computers like **i3 and core 2Duo processors, up-to 4 GB RAM, up to 500 GB HDD, SSD** and operating systems windows 7-10.
- ICT enabled classrooms and laboratories for effective teaching-learning process using facilities like LCD projectors, and Computers with internet connectivity through LAN and Wi-Fi.
- There are **3 LCD Projectors, 1 color printer, 2 all in one printers and 1 LaserJet printers** for academic and administrative purpose.
- **Photocopy machine** is provided for the question paper and other documents printing purpose.
- **Net Protector antivirus**softwares are installed for safety of data and digital security.
- **24\*7 Internet facility** is provided throughout campus through LAN/Wi-Fi and**100 MBPS Brodband** Line internet connection is available.
- Maintenance, repairs, and upgradation are undertaken through **Annual Maintenance Contracts (AMC)** and internally by **Lab Assistant** regularly.
- The college has its own web domain [www.gfct.in](http://www.gfct.in) for information, support, administration purpose.

**E-Governance:**

The college has implemented e-governance in the following areas of operation:

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

**CCTV Surveillance and Security:**

- Complete campus is under CCTV surveillance for maintaining security and safety.
- The **8 HD 2.4 MP Dome IR and Bullet IR cameras** of Hikvision and CP Plus are installed.
- The data storage is done by using **4TB Surveillance Drive**.
- One additional **2TB HDD Backup Plus Drive** is purchased for storage of examination recording and other information.
- The display Screens are available in principal office and strong room.
- The repairing of CCTV is done through technician and Lab assistant.

**IT infrastructural facilities updated during the COVID-19 pandemic:**

- classrooms and laboratories were upgraded for online lecture delivery through the use of **HD web cameras with mic, headphones with mic** etc.
- Software licenses for online platforms **Google Meet** were purchased to facilitate **online sessions, webinars** etc.

**Upgradation of IT enabled facilities during last five years:**

Sr. No.	Facility	2018-19	2022-23
1	Computers	20	34
2	Printers, scanners and Xerox machine	1	3
3	LCD Projectors	3	3
4	CCTV Surveillance	8	8
5	Wi-Fi Routers	1	1
6	Networking	office, Departments	Computer laboratories, office, and Library
7	Internet	100 MBPS	100 MBPS

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2****Student – Computer ratio (Data for the latest completed academic year)****Response:** 6.04**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 63.63

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.25	6.11	2.04	7.94	5.55

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 23.17

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	47	42	37	20

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 73.93

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
124	146	79	120	118

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 67.31

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	29	30	15

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	59	44	39	21



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 75**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
27	06	14	3	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 33

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	00	20	06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 34.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
48	17	01	56	49

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

Shivratna institute have registered Alumni Association that is actively contributes to the consistent development of the institution through financial and other support services. The alumni association is registered as per **Societies Registration Act XXI of 1860 with Registration No.Solapur/0000446/2023** dated 26/10/2023 which cultivates and fosters friendly and cordial relations between the ex-students and the past and present employees of the college.

Alumni facilitating connections and networking opportunities among alumni, current students and faculty members to foster professional relationships and mentorship and provides career support and resources such as job placements, resume reviews, skill development and guest lectures. Shivratna institute encouraging alumni to give back to the community through volunteering, charity events, and social responsibility programs.

The association actively participates in academic events and programmes with Trustees consisting of 11 members who are successful entrepreneurs and bright alumni. There is a special web portal for alumni association through which the alumni can register themselves. <https://simsakluj.org/alumni-association.html>

#### Activities of the Association

The meetings of the association are conducted to take decisions like enrolment of Alumni, providing financial assistance for undertaking research projects and guidance on scholarships are taken.

The association has significantly contributed for Organization of Seminars, Workshops and Farewell Functions for final year students.

The local members of the association have contributed in organization of Flag Hoisting Ceremony and inauguration of wallpapers prepared by the students of different streams on different occasions.

#### Financial Contribution

The association contributed substantial amount for the renovation and development of college in the forms of things donated. Donations from alumni can go toward improving the college infrastructure such as upgrading solar lamp and other facilities.

### Non-Financial Contribution

The Alumni always make contribute to academic, cultural and sports events of the college in different ways as

- Alumni Participation in College Development Committee
- Alumni Participation in Internal Quality Assurance Cell
- Role as a Resource Person
- Participation in Independence Day and Republic Day
- Support in NSS Camp
- Help for Industrial Visit
- Assistance in organization of Motivational Talks
- Role as Examiner in Various Competition

The Alumni who are working in the Multi-National companies and Banking Sectors like Cognizant, Infosys, Clariwell Global Services, Chappers Pune, ICICI and HDFC Bank motivate the current year students for preparation and success in acquiring jobs. Many Alumani serve as mentors to guide students in their academic and professional journeys, providing valuable advice and support.

Alumni contributes in event such as sports, cutural, curricular and co-curricular activities.

### Talks by Alumni

Entrepreneurs alumni motivate the present students on different occasion by guiding through functions, guest lectures and other activities. The prominent alumnus Business Icon like Akash Teke, guided students for new startups. The prominent alumni like Shivtejsinh Mohite-Patil from industrial sector offer guidance in the field of entrepreneurship development.

The presence of an active Alumni Association at Shivratna Institute of Management Studies is a positive asset for the institutions development. It demonstrates a commitment to engaging with and harnessing the support of alumni to enhance the educational offerings, infrastructure, and overall impact on students and the community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**Vision:**

To be transformational leaders in business thought and education through knowledge creation, innovative programs and extraordinary experiences from downtrodden rural college is committed to quality education for all-round development of students and stakeholders.

**Mission:**

- To promote self-employment through Entrepreneurship.
- To impart quality education to young generation for generating skilled human resource of high caliber.
- To emphasize on highest quality education with a strong foundation of management concepts for students to excel and enhance their skills.
- To create academic excellence, international exposure to students to make them globally competitive managers.
- To promote a sense of equality, national integration, social justice, secularism among the students and to act as a catalyst in socio-economic transformation for national development.
- To inculcate values like gender equality, social equality, co-operation and mutual understanding, sportsmanship, dignity of labor etc. for all-round development of students.
- To initiate and impart time relevant and innovative programmers promoting optimal use of advanced and timely upgrading technologies.
- To provide education to all the classes of society especially economically and Socially backward sections.

The vision and mission of institution are with the tune of governance, leadership, perspective plans,

teachers participation in decision making etc. The student representatives are included in various committees for by principal. The college development committee (CDC) is main body of institution for the planning and evaluating the administration and academic process. The staff members are also included on a part of CDC. The CDC of institution has representation of one teacher and one non-teaching staff. Major decisions such as a implementation of various learning process sanctioning of annual budget, approval of new course etc.

The students of course of institution are involved in the different committees such as an Internal Complaints Committee, Grievance Redressal cell etc.

The institution taken initiatives for NEP-2020 through outcome based education.

The students of all classes (BBA Part - I, II & III) are involved in National Social Services (NSS) as extension activities.

A library with 534 titles, a national journal, four magazines and English and Marathi newspapers.

Every year the institution organized Induction Program for new comers for the BBA course.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The Shivratna Institute of Management Studies Shankarnagar, Akluj has its own perspective plan which deliberates strategize upon and govern the development of the human resources. The institutional perspective plan is effectively deployed by accepting the national education policy (NEP) 2020.

#### Administrative Setup:

The College Development Committee (CDC) is a governing body of the institute. The governing body consists of top management executives. This body is responsible for the overall development of the institution including in infrastructure, renovation of building, College compas etc. The College Development Committee (CDC) of institution include 15 members of eminent personality. The governing body is decision making on academic and administrative activities, budget approval, staff

recruitment, purchase, infrastructure development of institution.

Along with College Development Committee (CDC), Internal Assurance Cell (IQAC), Research and Development Cell, Antiraging Committee, Internal Complaint Committee, Grievance Redressal Cell, Minority and SC / ST / OBC Cell will take care of issues and progress of institute.

The Principal is head of institute and acts as connecting bridge between the management and staff. The principal executes all decisions taken by College Development Committee. Principal serves the institute under the governing council, government and University bodies and adheres to all rules and regulations both non-teaching and teaching staff work under Principal. Principal is ex-officio chairman of all administrative committees.

The Internal Quality Cell (IQAC) is functioning as the advisory body for various policy matters and documentations.

**Appointment and Service Rules:**

Recruitment of teachers and non-teaching staff is done as per the direction of university. The requirement of staff is calculated on the band of roster prepared as per the norms of university. The approval of Joint Director of Higher Education of Govt. of Maharashtra will be taken. The advertisement is given in the leading newspapers and the weekly magazine University News. The recruitment is made by arranging the interview of selection committee. The Subject expert, Principal, Representative of Management Committee will be the committee members. The selected staff will be implemented by code of conduct.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2**

***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution has performance appraisal system and an effective welfare measures for teaching and non-teaching staff and avenues for career development of progression. The institute implements the performance appraisal system. The welfare measures undertaken by institution as follows:

\* Faculty Development Programmes:

- Approval of study leave to teaching staff
- Approvals of duty leave to non-teaching staff
- Motivates the faculty for the higher education NET / SET / PET (Ph.D).

\* Faculty felicitation:

- The institute organizes the faculty felicitation programmes "Best Teacher Award for teachers and Best Administrative Award for non-teaching staff.
- The institute also felicitates the faculties who achieve remarkable achievements such as Ph.D NET / SET & M.Phil.

\* Gymnasium and sport facility:

- The institute provides gymnasium hall for indoor and outer games with sports equipments.



\* Healthcare activities and facilities.

- The institute organizes health checkup camps regularly.
- Blood donation camps were also organized in the institution.
- Reserve Osmosis (RO) drinking water facility is provided.

\* Financial Assistance:

The institute provides financial support to faculty to participate in conferences, workshops, and seminar and faculty development programmes.

\* Canteen facility:

The institute provides hygienic food for staff.

\* Other welfare facilities:

- Duty leave for various institutional duty
- Provident fund
- Yearly salary increment
- Outstation duty leave
- Yoga facilities
- Medical leave if staff hospitalized
- Maternity leave to feral staff.

\* Performance appraisal system:

Every year teaching staff is informed to submit self-performance appraisal report in the prescribed format. The principal forward to governing body with the necessary remark of IQAC co-coordinator for the action. The confidential report for the appraisal of non-teaching staff is prepared with following parameters.

- Work efficiency
- Time management
- Updated knowledge

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 17.39

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	3	2

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 68.97

### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	2	1	12	12

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	1	3	3

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

\* FINANCIAL MANAGEMENT:

Management of finance and its audit is essential for smooth running of institution. The institution conducts internal as well as external financial audit frequently.

Internal audit: It is a continuous process which ensures after each and every financial transaction.

External audit: The external audit is carried annually after the completion of every financial. The Chartered Accountant works as an auditor which was appointed by the institution.

**RESOURCE MOBILIZATION:**

The institute has number of policies, procedures and practices to run the regular classes. The maintenance and cleaning of the classrooms and furniture’s regularly carried for the good efforts of the students and staff. The institute has adequate number of computers with internet connections. The Information and Communication Technology (ICT) and all those computer related facilities are maintained by the expert technician. CCTV surveillance camera are installed in the campus and maintained regularly. The college website is updated and maintained regularly by Avis pixel, Akluj Ltd. The institution has its own library with students and staff’s reading hall. A well-equipped sports department is working in the institution.

The playground and gymnasium is used by students, staff and local communities. The institute has a comprehensive policy to maintain the infrastructure periodically. The management release frequently funds for the maintenance of academic physical and other supporting facilities. The classroom of institution is spacious with comfortable benches. The ventilation and natural light for classrooms are made by providing extra-large windows. The fans and Light Emitting Diode (LED) tubes.

A stock register is maintained to keep record and report and occasionally submitted to higher authorities for verification.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System**

**6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The internal Quality Assurance cell (IQAC) in the institution is established. The IQAC functions for the better academic and administrative supports. The role of IQAC in the institution is as given below.

\*The IQAC monitors the implementation of teaching plan prepared and executed by faculty members. The IQAC expects the faculty should forward the completion of syllabus at the end of term.

\*The IQAC continuously engaged in importing and sharing ideas by organizing workshops on best practices adopted by institution quality enhancement shops such as newly implemented. National assessment and Accreditation Council (NAAC) and full film and of self-study report (SSR) ,data validation and verification.

\*To encourage the students for the presentation of case studies, research papers and project writing etc.

\*IQAC organizes Information and Communication technology (ICT) workshops.

\*Gender audit, Green audit and International Organization for Standardization ( ISO ) audit were conducted by IQAC from time to time.

\*IQAC believes in establishing a democratic pattern of administration.

\*Teachers diary and teaching plan is being maintained to monitor the lecture conducted.

Academic and administrative audit (AAA) is conducted from time to time.

\*Teachers are encouraged to participate and also organize syllabus revision workshops.

\*Introduction of UG along with short term skill based courses for student's progression and placement.

\*Students satisfaction survey (SSS) will be carried while submission self-study report (SSR).

\*IQAC in ensures effective feedback mechanism and action taken measures in terms of teaching, learning and curriculum development through offline as well as online mode.

\*The feedback is taken on:

-Teachers by student

-Students satisfaction survey (SSS)

-Library services

-Organization of events like seminars and workshops

-Short term, add on courses and skill development workshops.

- Organization of Reading Day, Quiz Competitions.
- Effective Grievance Redressal Mechanism which takes action for appropriate resolution of the grievances.
- Student Satisfaction Survey through online mode.
- Competitive Examination Guidance.
- Enhancement of collaborative activities through increasing MoUs, Collaborations with other

institutions.

- Skill based job-oriented training programs and Add on short-term courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Shivratna Institute of Management Studies gives emphasis on Gender equity, Safety, security and well-being of all stakeholders, along with friendly working environment are the issues of prior concern to the institution.

Statuary committees like Anti-Ragging Committee, Internal Complaint Committee and Discipline Committee collaboratively work to produce atmosphere of gender equity, women's safety and security, women empowerment, etc. The gender equity and creating a safe and inclusive campus environment in the institution.

#### **Gender Equity Awareness Programmes:**

##### **Guest Lectures:**

Bringing in experts for lectures enhances knowledge and awareness on gender-related issues.

##### **Competitions:**

Mehendi, poster presentations, rangoli, and essay competitions provide creative platforms for students to express their views on gender Sensitization.

##### **Self-Defense Training:**

Empowering female students with self-defense skills is crucial for their personal safety and confidence. The institute has organized self-defence training program for Girl Student and Ladies Staff.

##### **Cyber Security Awareness:**

In the digital era, educating students on cyber security is essential to ensure their safety.

##### **Health Awareness and Check-up Camps:**

Providing health awareness and check-up camps, particularly with lady gynecologists, addresses the specific health needs of female students.

### **Guest Lectures with Nirbhaya Squad:**

Collaborating with organizations like Nirbhaya Squad for guest lectures strengthens the impact of women empowerment initiatives.

### **Celebration of International Women's Day:**

Acknowledging International Women's Day is a symbolic gesture that highlights the importance of gender equality globally.

### **Celebration of SavitribaiPhule's Birth Anniversary:**

Recognizing the contributions of SavitribaiPhule celebrates the historical achievements of women and serves as inspiration.

### **Safe and Secure Campus:**

Implementing 24x7 CCTV surveillance, security guards, and regular visits from Nirbhaya-Squad contribute to a secure environment.

### **Infrastructure Facilities:**

Providing dedicated facilities such as ladies-rooms, suggestion-box, girls-hostel and medical facilities ensures supportive infrastructure.

### **Financial Support through Scholarships:**

The institute contribute to creating an environment that not only prioritizes gender equity but also addresses the holistic well-being of female students. Regularly evaluating and refining these initiatives will ensure their continued effectiveness in fostering a gender-inclusive campus culture.

The institute's engagement in gender sensitization activities beyond the campus is commendable and reflects a commitment to broader societal impact. These are as follows.

### **Social Awareness Programs:**

**Ashadhi Wari Rallies:** Participating in awareness rallies on education during Ashadhi Wari demonstrates a commitment to addressing social issues beyond gender, contributing to overall community development.

### **Health and Hygiene Programs:**

Conducting health check-up camps and awareness programs on health and hygiene in adopted villages shows a holistic approach to community well-being.

### **Celebration of National and International Days:**

Recognizing important national and international days fosters a sense of patriotism, social responsibility,



and environmental consciousness.

### **Cultural Committee Initiatives:**

Celebrating the birth and death anniversaries of social reformers, educationists, scientists, and freedom fighters through cultural committee initiatives reflects an appreciation for historical figures who have contributed to the nation's

### **Promoting Communal Harmony:**

Shivratna institute emphasis on spreading and maintaining communal harmony through cultural celebrations aligns with the broader goal of fostering a diverse and inclusive society.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### **7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The college has created inclusive atmosphere for all students and stakeholders having principles of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

An atmosphere of inclusiveness is ensured through following initiatives:

Activities for Cultural Tolerance and Harmony Conduct of cultural events on Values, Principles of truth, non-violence and regional festivals to encourage mutual respect towards cultures. Celebration of Traditional Day for mutual respect to different cultures regional tolerance and harmony celebration and observance of national festivals, birth and death anniversaries and memorials of great personalities are celebrated with great honour. Student friendly learning atmosphere to all irrespective of regional differences. The students, faculty and administrative staff belong to 5 districts from diversified regions of Maharashtra state.

Linguistic Promotion and Social Harmony: Celebration of language days like Marathi Rajbhasha Gaurav

Din. The institute provides Add on course in Spoken English.

**Communal Harmony and Socioeconomic Balance:**

- Blood donation camps for instilling sense of social responsibility.
- Organization of lectures and events addressing social issues Celebration of commemorative days like Independence Day, Republic Day and Constitution Day for developing sense of national integrity.
- Guidance on the topics of equal opportunities to all Scholarships and Student Aid fund for students belonging to weaker sections of society.
- COVID-19 Vaccination Awareness drives.

**Contribution to Social Cause:**

- Distribution of clothes and refreshment to the orphanage center at Pandharpur.
- Distribution of masks and sanitizers to the villagers during pandemic of COVID-19.
- Consultancy through invited talks and field demonstration .
- Computer literacy programme for other institutes.
- Food Donations Camp at Aashadhi Wari.
- Distribution of Environment friendly plates in Aashadhi Wari at Borgao and Velapur.

Values, rights, duties and responsibilities of citizens

The college undertakes initiatives to transform students and employees in socially responsible citizens by organizing programmes on constitutional obligations about values, rights, duties and responsibilities of citizens. The following initiatives reflect sensitization of students and employs to constitutional obligations:–

Short Term Add on Course in Human Rights and Ethics, Add on course in Human Rights Studies Course in Democracy, Elections and Good Governance Course in Indian Constitution, Interview and Personal Presentation Skills Indian Constitution Day (Sanvidhan Din) is celebrated at the college and the preamble of the constitution is publicly read. Display of Code of Conduct reflecting constitutional values duties and responsibilities are displayed on college Website. Conducts voter awareness programs to create awareness and strengthen democracy. Contribution of students and staff during pandemic as corona worriers. Under the initiative of Azadi Ka Amrut Mahotsav the activities are organized to sensitize students towards national integrity along with duties and responsibilities of citizens. NSS unit and Electoral Literacy Club(ELC) addresses issues related to Indian Constitution, Voter Awareness and issues relating to responsible citizen of country through Celebration of Independence Day, Republic Day, Sadbhavna Divas, and Constitution Day etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice: 01**

**1: Title: "Building the Next Generation of Entrepreneurs"**

**2. Objectives of the Practice:**

- Develop students entrepreneurial mindset and skills.
- Implement curricular and co-curricular activities that promote entrepreneurial thinking and problem-solving.
- Provide opportunities for students to gain practical experience in entrepreneurship.
- Empower students to create sustainable businesses initiatives.
- Encourage students to develop business ideas.
- Build a network of stakeholders to support entrepreneurship education.
- Promote entrepreneurship as a viable career path.
- Provide career counseling and guidance to students interested in pursuing entrepreneurship.

**3. The Context:**

Shivratna Institute of Management Studies is dedicated to providing a holistic learning experience for students. Focusing on both curricular and extracurricular activities is essential for the overall development of students. Promoting entrepreneurial skills is a commendable approach, as it prepares students for the challenges and opportunities in the real world. Entrepreneurship development in the institution nurtures creativity, innovation and motivates a sense of initiative and leadership.

Efforts from both teachers and students in planning, guiding and organizing various learning environments and entrepreneurship development activities indicate a commitment to creating a dynamic and engaging educational experience. Shivratna Institute has in place to support curricular and extracurricular development, as well as how they are fostering entrepreneurial skills. These details could include workshops, mentorship programs, industry collaborations and other strategies employed by the institute to enhance the learning experience for students.

**4. The Practice**

Shivratna Institute is taking a comprehensive and strategic approach to create an entrepreneurial mindset among its students. The outlined steps encompass a well-rounded strategy to develop entrepreneurial skills to empower students to create sustainable businesses and initiatives.

The institute organizes workshops and events featuring successful entrepreneurs and role models and offer career counseling and guidance for students interested in entrepreneurship.

Shivratna Institute of create a holistic environment that nurtures entrepreneurial skills, fosters innovation and prepares students to succeed in the dynamic world of business. The institution attempts its best in creating entrepreneurship in the rural area like Akluj and surroundings.

## **5. Evidence of Success**

The fact that many students from Shivratna Institute have developed their own startups speaks volumes about the effectiveness of the institutes entrepreneurship programs and initiatives. The development of startups by students showcases their entrepreneurial spirit and demonstrates the real-world applicability of the education. Highlighting these startup success stories can inspire and motivate current and prospective students.

Establishing a strong alumni network can provide ongoing support, mentorship and collaboration opportunities for current students and recent graduates. Ensuring that ongoing support and resources are available for current and aspiring student entrepreneurs is crucial for the sustainability of this positive trend.

Overall, the success of students in developing startups reflects not only on their individual efforts but also on the effectiveness of the institutes approach to entrepreneurship education. It's a promising sign for both the students future endeavors and the institutes reputation as a hub for entrepreneurial talent.

## **6. Problems Encountered and Resources Required**

Shivratna institute encountered problem of unemployment by creating range of startups and helps to improve lifestyle of the rural people of the Akluj and surroundings and converts students potential into global demands of the world where the institutes blossoms.

### **Practice 2:**

#### **1. Title: "Swachh wari Sundar wari, Nirmal wari"**

#### **2. Objectives of the Practice**

- Develop a wide range of skills like communication, teamwork, leadership, problem-solving and project management.
- To increase civic responsibilities.
- To cultivates a sense of responsibility and commitment to the welfare of society.
- To fosters cultural sensitivity, tolerance and appreciation for different perspectives.
- To create awareness about the importance of sanitation and environment.
- To boost students and people to participate in the process of 'Swachh Bharat Abhiyan'.

#### **3.The context**

Every year, in Maharashtra, Palakhi processions from holy places of the various Saints visit to Pandharpur. Thousands of pilgrims from different places come together at a native village of saints and start the processions to Pandharpur. One such procession of Saint Tukaram travels via our village Akluj and many of pilgrims reside in the Akluj.

Shivratna institute provide medical facilities, shelter and make them aware of sanitation, environment and cleaning in collaboration with government agencies is one of the practices of our college. Students of the institution organizes cleaning drives, tree plantation and vaccinations camp in the Palkhi.

#### 4. The Practice

Many teams of pilgrims reside in the Akluj. They are called ‘Warkaries’ and almost many of them are villagers having rural background. They need medical help, shelters and other facilities. The college NSS cell take active part to create awareness among the pilgrims. In it, both students (Volunteers) and pilgrims have equal opportunity to train and learn. Distributing eco-friendly leaf plates and emphasizing the use of natural materials over plastic promotes sustainable practices. The used leaf plates are used for compost fertilizers in the garden of the college. So the sanitation campaign on the college focuses on the environmental issues, eradications of plastic, compost fertilizers and importance of cleanliness.

The college NSS cell contribute significantly to the well-being of pilgrims, raise awareness on crucial issues and promote sustainable and eco-friendly practices within the community. This collaborative and holistic approach reflects a commitment to social and environmental responsibility.

#### 5. Evidence of Success

The integrated approach adopted by the college NSS cell demonstrates a strong commitment to both social and environmental responsibility. By combining these elements, the college NSS cell positively impacts the immediate well-being of pilgrims and contributes to the broader goals of community development, environmental sustainability and social awareness. This integrated and collaborative model serves as a commendable example of how educational institutions can play a pivotal role in fostering positive change in society.

#### 6. Problems Encountered and Resources Required

By adopting this practice, Shivratna Institute navigates the challenges posed by a large number of pilgrims more effectively, ensuring a harmonious and well-managed event. This proactive and collaborative approach reflects a commitment to providing a positive experience for both pilgrims and the organizers.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within**

## **1000 words**

### **Response:**

#### **Social Contribution of Institute**

Institutional distinctiveness of Shivratna Institute stands out in efforts for holistic development of students towards community services and cause of academics enhanced with humanity, ethics and social sensitivity amongst youth. College is providing quality based technical education and upgrade skills for rural background students. Our Institute is located at tourism place Akluj popularly known as nature and different beautiful tourism places in Maharashtra and nearby located as "Spiritual Capital" of Maharashtra. At Pandharpur lakhs of devotee's visits Lord Vitthal Rukminee temple which is sacred place of "Varkari Sampraday" having history of Philosopher Saint Dnyaneshwar and Saint Tukaram.

#### **Social Contribution of Institute during Wari:**

Institute is having leading role to provide basic facilities to the needy pilgrims and introduces students to different cultures and religions through various learnings through our actively working NSS department staff and students. Every year, our Institute provides primary aid medicines, Lunch to the needy pilgrims. The students of our institute take active participation to provide hygienic sanitation facilities during "Ashadhi Wari". Lakhs of pilgrims arrived at Pandharpur, they stayed in Akluj for one day. Our students do massage of pilgrims to relax them. Every year students are promoting awareness among Warakaris to use natural leaf-plates and food-drone instead of plastic and thermocol plates, which are polluting and harmful to human health. Our college staff and students distribute natural leaf-plates and food-drones for lunch and dinner of pilgrims.

#### **Mission Save Girl Child:**

The students of our college are participating in social activities such as "SAVE GIRL CHILD". Institution jointly works with a very well-known NGO "Daughters Mom foundation" for "Save Girl Child", "Women Empowerment" and "Self Defence Activity". Shivratna Institutes staff and students actively and consistently work with NGO for different "SAVE GIRL CHILD" and "Women Empowerment" activities in Solapur District and many regions of Maharashtra.

#### **Health and Hygiene:**

The college students and staff actively and consistently organize different useful activities which helpful for our society. Such activities consist of Free Health Check-up Camp, Blood Donation Camp, International Yoga Day, different Sports and Cultural activities. The district level competitions for girls and women to encourage them in rural area for women empowerment.

#### **Empowerment of Person with Disabilities Camp:**

The Camp for physically handicapped, orphans and senior citizens is organized by the NSS Department of Shivratna Institute in collaboration with Solapur District Social Welfare Department and Central Government Scheme for handicapped and senior citizens. It has great support from the Ministry of Social Justice & Empowerment and the Department of Empowerment of Persons with Disabilities across five different Tehsils of Solapur District. The primary aim of the camp was to provide free artificial limbs,

callipers, and mobility aids to individuals with disabilities, along with raising awareness about disability rights and empowerment.

The concerted effort of various stakeholders and departments demonstrates the commitment towards a more inclusive and equitable society. Our students made call to each handicapped and senior citizens of the region Malshiras, Pandharpur, Sangola, Madha and Karmala tehsils of Solapur District. They fill online form for the facility, issued the patient receipt of the registration and take follow-up to get the benefits. The Institute has collaboratively distributed artificial limbs, calipers, mobility aids, wheel chairs, sensor-stick for blind, equipment's for deep and dumps, tri-cycle etc. These materials have been distributed in the presence of Ex. Dy. Chief Minister of Maharashtra Shri Vijaysinh Shankarrao Mohite-Patil, Dy. Collector Mrs. Chanchala Patil and other dignitaries. The beneficiaries were very happy by getting these facilities from the Government. Our staff and Students feel immense satisfaction by reading these face smile of the physically handicapped, orphanage and senior citizens.

### **Covid-19 Awareness Programmes and Vaccination Drives:**

Covid-19 Vaccination camp has been organized by NSS Department of Shivratna Institute at college campus and at the adopted village Choundeshwarwadi. Student also works as Covid-Worriers by making Covid-19 Awareness in the community. By distributing Mask, Sanitizers in the adopted villages Covid-19 awareness becomes remarkable.

### **College organized "Cyclothon" under the mission Fit-India, Freedom for Run.**

### **Career Guidance Programmes for other Institutions**

The college organizes Career guidance programmes for other Institutions H.S.C. students every year to guide them about different streams and career opportunities in various fields of corporate and management sector. This Career guidance drives are conducted in rural area.

### **Help to Orphanage Centres and Flood Affected People:**

The institute always take initiative to help community by offering food and clothes to the orphanage centres children. The students of our college NSS department has visited "Shravan Bal Ashram" at Indapur and "Navrange Balkashram" at Pandharpur and distribute food and clothes to the orphanage. Also helps flood affected people by providing food and clothes.

### **Tree Plantation in adopted Villages:**

NSS department of the college organizes Tree-Plantation Drives at adopted villages. Tree plantation is useful for environmental sustainability which make balance in the polluted environment. Student participated in "Mazi Vasundhara" Campaign.

### **Preservation of Cultural Heritage:**

The college celebrate our Indian festival Rangpanchmi as "Shivratna Rangotsav", which represents various colours in life. The institute celebrates traditional days to promote Indian Traditions in modern World.



Shivratna Institute has always supported healthy and student-oriented environment for education. By imparting knowledge institutes prime duty and responsibility is to create student supportive and healthy educational environment. Thus, our college envisaged sustainable educational approach to inculcate this practice with the future generations. Shivratna Institute has taken many initiatives to maintain this practice. Institute has not only executed this activity in our campus but also in the surrounding area by arranging various educational and extension activities of the college and city are benefited from this practice through Seminars and Workshops such as-

- National Education Policy
- Digital Marketing
- Corporate Social Responsibility
- Uses of Tally in Business
- Data Collection
- Essential of Tally in Business
- Revised Guideline of NAAC
- Professional Ethics
- Time Management
- Equity & Derivative Market
- Qualities of Entrepreneurs
- Stress Management
- Change Management
- Challenges of Marketing in Post COVID
- HR Practices
- Intellectual Property Rights
- Legal Aspects of Entrepreneurship
- Introduction to Business Entrepreneurship
- Women Entrepreneurs
- Challenges in Digital age for Business
- Supply Chain Management

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Shivratna Institute was founded in 2009, SIMS prides itself in being one of the relatively newer of the SIMS. In an exciting world of limitless possibilities, we have chosen “Agility” as our main tool to shape the future of our students and our stakeholders. Being relatively new in the SIMS ecosystem, we see an immense opportunity ahead of us to leverage the “SIMS” brand name and apply modern age principles which affords us a much larger canvas to paint on. The focus of our institution is not on making manager but future ready “leaders” who rely on agility above all else to adapt to the ever changing business landscape survive in such conditions. With the above vision in place, a lot of our curriculum and teaching methods focus on inculcating a culture of problem solving and alternative thinking. We challenge student to embrace accountability and utilize technology to find solutions to business problems which are the need of the hour in the present day economy.

In order to drive this culture of challenging business norms and make disruption a norm, we are working with Top tier faculty with deep industry connects to focus on live business issues. We believe that our faculty will guide our “future leaders” on their path towards becoming adaptable in this world.

### **Concluding Remarks :**

Shivratna institute attracted the best faculty members who does cutting edge research and have greater exposure to the corporate world. Due to ideal location, SIMS Akluj attracts best student talent from different different areas. This provides an advantage of diverse and enriching learning environment to our graduates. SIMS is highly equipped to conduct Executive Education Programmes (EEPs) to facilitate executives of public and private sectors to fully realize opportunities ahead in this digitally disruptive world. Keeping NEP2020, digitalization and lifelong learning in mind, SIMS is soon starting an e-learning center to conduct online certificate programmes for skilling-reskilling, up- skilling the executives in highly specialized areas of management.